



**Ministry of Education**  
**Islamic Republic of Afghanistan**

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**2.2 Site selection criteria (for new schools not yet registered with MoE):**

- a) Distance from the village to primary school should not exceed 3 km
- b) Distance from the village to secondary school should not exceed 4 km
- c) Distance between two primary schools should be at least 6 km
- d) Distance between two secondary schools should be at least 8 km

**Students per classroom:**

- a) Grades 1-6 : 40 children per class but not to exceed 50
- b) Grades 7-9 : 35 children per class but not to exceed 45
- c) Grades 10-12: 30 children per class but not to exceed 40

**Types of school (for new schools not yet registered with MoE):**

- a) Primary school in urban areas: for every 100 households or more
- b) Primary school in rural areas: for every 50 households or more
- c) Secondary school in urban areas: one for every 3 primary schools with at least one having Grade 6
- d) Secondary school in rural areas: one for every 4 primary schools with at least one having Grade 6
- e) In district centres two secondary schools with at least one having Grade 9

2.3 Land deeds for the property on which the school is to be constructed must be deposited with the Provincial Education Department.

2.4 Registration of new schools: School construction based on the new designs may commence for those already registered and approved by MoE. All new schools must be registered and have MoE approval before construction.

### **3. TECHNICAL SPECIFICATIONS**

Four designs have been developed and may be adopted depending on the location, size, locally available materials and safety against earthquakes.

3.1 **Classroom size:** The minimum size of one classroom should be 7m x 4.30m to accommodate 40-45 students at a time. The number of classrooms per school will depend on the type of school and number of students.

3.2 **Structure Specifications:** Designs have been produced for schools with between 3 and 10 classrooms. All the designs have been developed with a view to possible expansion in the future. Three, four and five classroom schools are designed for rural locations to facilitate access to education in remote locations. Six to ten classroom schools are designed for selection based on the number of students. In urban locations due to the severe shortage of land, school are